

Renaissance College



Massage Program Catalog

2022-2023

566 West 1350 South Bountiful UT 84010
www.renaissancecollege.edu
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History and Ownership

The Founders of Renaissance College-Massage Program, the late George C. and Diana Young, both Licensed Massage Therapists, felt a need to establish a school where they could share their passion for the healing arts of Therapeutic Massage and Integrative Craniosacral work.

They realized that for individuals to do more than exist, they must first begin to heal.

Healing begins as an inward rebirth that grows and expands outward, opening new horizons and eventually encompassing everything and everyone around us. It is a powerful motivating force, a universal healing force that nurtures the entire human race. Their desire to reach as many individuals as possible resulted in the opening of Renaissance School of Therapeutic Massage in February of 2001.

The school became registered with the State of Utah under the Utah Postsecondary Proprietary School Act (Title 13, Chapter 24, Utah Code) on July 14, 2014. As of October 14, 2021 the corporate officers and Board of Directors are as stated: Diana Young – CEO, Michele Clegg President, Nichole Bevan Vice-President, Angie Young Vice-President, Kim Crane CFO. We are now building off the program that Diana & George Young have designed. The curriculum of Renaissance was created so that graduating students who have applied themselves to this program of study will have the skills necessary to sit for the National Certification Exam and be eligible to complete their licensing application.



Mission Statement

Our mission at Renaissance College Massage Program is to provide quality education for students wanting to learn the healing arts and benefits of therapeutic massage.



Renaissance College-Massage Program is a Residential College.

*Renaissance College address:
566 West 1350 South, Bountiful, Utah 84010
Phone #: 801-292-8515*

Licensed in Woods Cross, Utah

Accreditation: ABHES703-917-9503

Utah Division of Consumer Protection
PO BOX 146704
SLC, UT 84114-6704
dcp.utah.gov (complaint forms are located on the Division's website)

Goals and Objectives of Massage Program

Our primary purpose in establishing goals and objectives is to support our commitment in our mission statement, to facilitate a nurturing and learning atmosphere that is worthy of massage therapy.

We will accomplish our mission through the following goals and objectives:

- Prepare students for the National Certification Examination through coursework designed to meet this need*
- Fulfill educational requirements to qualify students for licensure as a massage therapist*
- Provide an atmosphere conducive to learning the healing arts and benefits of therapeutic massage and Integrative Craniosacral therapy*
- Encourage and support positive interaction between students and staff, which will build and enable students to develop skills and talents in a safe and constructive environment*
- Create a safe and healing environment for students, staff, and clients*
- Facilitate knowledge and skills that will enable students to build a successful practice*
- Provide students with placement opportunities*
- Program to help students understand the direct link between physical and emotional ailments*
- Help our students learn the different*

modalities that can be used to help clients have a better quality of life

- Gain the knowledge necessary for students to feel confident in their abilities to start, run, and succeed in their own practice*
- Help students have a greater understanding of the human body and appreciate the holistic practice of massage therapy*

Approvals, Licensures, Memberships

Renaissance College-Massage Program is registered under the State of Utah Department of Commerce, Division of Consumer Protection and in compliance with the Postsecondary Proprietary School Act (Title 13, Chapter 34, and Utah Code). The Postsecondary Proprietary School Act does not mean that the State of Utah supervises, recommends, or accredits the institution. It is the student's responsibility to determine whether credits or certificates from the institution will transfer to other institutions or meet employers' training requirements. This may be done by calling the prospective school or employer.

Renaissance College-Massage Program is a member of NCBTMB.

Accreditation

Renaissance College – Massage Program is institutionally accredited by:

ABHES (Accrediting Bureau of Health Education Schools) for non-degree programs
7777 Leesburg Pike, Suite 314 N., Falls Church, VA 22043
Phone Number: 703-917-950

Renaissance Educational Staff Part-Time Instructors



Bevan, Nichole: *LMT, Renaissance College/ Massage Program, Bountiful, UT, Medical Massage, **Vice-President: Massage Lab and Clinic A&B, Accounts Receivable Instructor Coordinator***



Michele Clegg: *LMT, Graduated from Utah College of Massage Therapy, an aesthetician graduating from the Skin Science Institute in Salt Lake City. **President: Anatomy and Physiology, Lymph Massage, Deep Tissue Massage and Sports Massage. National Exam Course, Anatomy III: Study of the Spine, Cranial I, Cranial II***



Crane, Kim: *LMT, Renaissance College/Massage Program, Bountiful, UT,, Bachelor of Science in Business Administration, Utah State University, **CFO, Instructor for Swedish Massage, Lite Touch, Business Ethics***



Done, Ashley: *LMT, Renaissance College/Massage Program, Bountiful, UT, **Polarity***



Fletcher, Chris: *LMT, Renaissance College/Massage Program, Bountiful, UT, **National Exam Course, Advanced Cranial, Sports Massage, Visceral, Sports Massage, Lymph Massage***



Fletcher, Spencer: *EMT for the Utah Bureau of Emergency Medical Services & National Registry of Emergency Medical Tech. NREMT Studying at University of Utah. **Anatomy I Bones & Muscles & Anatomy II: Systems Pathology I:, Pathology II:Anatomy III: Study of the Spine***



Herrmann, Natosha: *LMT- Myotherapy College of Utah, ,Bachelor of Science, University of Utah, 21 years working as an LMT, owns own business, worked in Stevens Chiropractor Office 4 years, **Program Director***



Holland, Kariann: *LMT, UCMT SLC, Ut. Advanced Aromatherapy Training, **Nutrition, Business Ethics, Essential Oils***



Medina, Kimberly: *Office Manager, Administrator, Records, Grades, Transcripts, Certificates, Accounts Receivables **Student Coordinator, Graduate Coordinator, Continuing Education Coordinator, Student Counselor***



Minera, Elizabeth: *LMT, Renaissance College/ Massage Program, Bountiful, UT **Swedish Massage, Lite Touch, Integrated Cranial I, Hot Stones***



Pace, Celia: *LMT, Renaissance College/Massage Program, Bountiful, UT. Brigham Young University, Substitute Instructor for Davis Cty. **Cranial I, Specialized Modalities***



Palmer, Debra: *LMT, UCMT, Therapeutic, Trigger Point, Injury & Rehab, Wellness in the workplace: Training in California: **Anatomy I Bones & Muscles, Sports Massage, Study of the Spine, Muscle Interaction/Segmented***



Plaskett, Token: *Certified IKC Kinesiology, Touch for Health Professional Instructor, Developmental Kinesiology, Brain Gym, Dennison Whole Brain, **Touch for Health***



Robbins, Taunya: *LMT, Certified Spinal Touch Inst. - Myotherapy Institute, SLC, UT; CCE- AM Academy of CB; Certified CST I- Upledger. **Tuina, Spinal Touch***



Rogers, Allyn: *Bachelor of Science, Brigham Young University of Utah Health Science, Teacher Certificate 42 years. Adjunct Faculty at Weber State University, Davis Applied Technology College Instructor 12 years **Educational Director.***



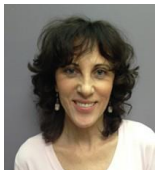
Saunders, Brandon: *Akshi, Yogashala in Rishikesh, India. Bear River Tai Chi Society. Tai Chi*



Young, Angie: *LMT, Renaissance College/Massage Program, Bountiful, UT, Private Practice 19years, Medical Massage*
Vice President: Enrollment Director: Clinic, Trigger Point, Specialized Modalities, Hot Stone, Deep Tissue, National Exam Course, Trigger Point



Young, Diana: *Brigham Young University of Utah, LMT, Myotherapy, SLC, UT, Uppldger Institute, , CST I & II, SER I, SER II, Ad CST, VMIA, VMIB, VMII, PIVM, AVM, SYMJP, AVMII, The Brain Speaks, Pediatrics Cranial, Certified Bio Mechanics Instructor (Spinal Touch), Medical Massage. CEO, Assistant Educational Coordinator, Integrative Cranial I, II, SER Somatic-Emotional Release, Advanced Cranial, Advanced Cranial Retreat, Visceral*



Zwick, Ursula: *LMT, Shiatsu practitioner, California School of Acupressure, Santa Monica, CA. Shiatsu.*



Visceral Course at Renaissance

Admission Requirements & Resources

Renaissance is a non-discriminate school as to color race or physically challenged. Admission applicants must meet the following criteria in order to be considered for admission:

1. Admissions Interview: Applicants are required to meet with the Educational

Director or the Director's designee.

2. Applicants must affirm to be physically, mentally, emotionally, and financially capable of completing the program.

3. Applicants must affirm they are free of contagious disease. Any questions regarding this requirement should be discussed with the Director at the time the application is made.

4. Licensure requires that therapists are free from any criminal felony conviction. So as not to mislead our students, we require that applicants be free of any criminal felony conviction. You can not be licensed in the State of Utah if you have a pending felony.

5. Provide a copy of one of the following:

- High School diploma is required
- G.E.D. certificate
- Post-secondary school diploma or transcript.
- Home Schooling Certificate of Completion

6. Current photo I.D.

Current driver's license
ID card

7. Applicants are **required to read the current catalog** and submit a completed enrollment agreement and **non-refundable application fee** of \$100.00.

8. **Vocational Rehabilitation** is available.

Call the Bountiful or Ogden Office

Ogden 1-801-395-7020

Fax: 1-801-395-7059

950 East 25th Street #200

Ogden, Utah

84401-2606

Bountiful 801-296-1293

150 North Main #103 Bountiful, Utah 84010

9. Renaissance Therapeutic Massage

Program is currently approved to receive

GI Bill® for Veteran Education funding. Please contact the VA to find out eligibility for yourself or family. **GI Bill®**

www.benefits.va.gov.gibill

All Veterans or eligible dependents who use **GI Bill®** Benefits for this training are required to bring in documentation of all previous training and education. Veterans are required to submit all prior training transcripts, including military transcripts, to Renaissance for review.

10. Renaissance does not consider a student's prior occupational experience to "test out" but will need the 900 hours to graduate.

11. Transfer of credits is only accepted by accredited schools. For each hour taken at another school, Renaissance will apply a \$10.00 tuition credit for 1 hour. (Not to exceed 25% of our Massage Program). The exception is when a student is wanting to license in Utah and has taken the national exam. They must have graduated from an accredited school. The hours received on their transcript will be applied to our 900-hour program. Each 20-hour course, the student will be charged \$300.00.

12. You are required to attend orientation meeting which is held on Thursday, at 5:00 P.M., before the first quarter begins.

13. Upon graduation from Renaissance, it is recommended that you make immediate application for National Licensure.

Scholarships

A student may qualify for a \$100.00 to \$500.00 scholarship. Student is a current High School Graduate. Student is a hardship case. Student is in Military.

Change of Personal Information

After a student is accepted into school, if at

any time the address and phone number are changed, or the student gets married and has a last name change, a form must be completed in the office. Students need to have emergency contact listed at school.

Nondiscrimination Statement

Renaissance College-Massage Program accepts students without regard to race, color, religion, sex, national origin, or disabilities. Acceptance into Renaissance is based upon student's personal abilities.

Licensure Requirements & Disclosures

In the State of Utah, an individual is not eligible to become licensed to practice massage therapy until they are 18 years old. A high school diploma, GED, or competence equivalency is required upon enrollment. It is our responsibility here at Renaissance to ensure that there will be no obstacles in the way of any of our graduates receiving their licensure. During our Admission interview, we will review all of these requirements in order to establish that upon graduation, and passing a recognized Massage Therapy exam, you will be able to immediately apply for, and receive, your Utah License of Massage Therapy. Renaissance does not enroll Ability to Benefit students.

Program Standard

1. Student is mentally, emotionally, and financially capable of completing the program.
2. Student free of contagious diseases.
3. Student free of any criminal felony convictions.
4. Student is physically capable of completing our massage program.

Program Overview

Renaissance offers a residential learning program on our campus, consisting of lecture and hands on instruction. Our Massage Therapy program is designed for ten months or 41 weeks in the field of massage therapy with a curriculum designed to meet the requirements of the National Certification Board for Therapeutic Massage and Bodywork (MBLEX) and the Utah State License Board. Renaissance's Academic Year is 41 Weeks. Renaissance's Program is a 900 Hour, 41 weeks Program. A Quarter is 10 Weeks. Four quarters = 900 Hours. Our current curriculum is available for day or evening instruction when available. We also offer weekend courses on Friday & Saturday 8-6 each day. This allows our students flexibility in relation to their family, employment, and other obligations. All courses include lecture, demonstration, hands-on practice and videos. It is our belief that a student who has successfully completed the massage program will be prepared to sit for the National Certification Examination for Therapeutic Massage and have tools necessary to succeed as a Licensed Massage Therapist.

Continuing Education Courses:

Renaissance offers continuing education courses to the public or LMT's. Educational courses that a student completes and receives a passing grade, may transfer into the part or full-time Massage Program within a 2-year time period.

Definitions: "Quarter" The program is divided into four, ten-week *Quarters*. There are five Sessions available and session starts are as follows:

Winter Quarter

January - March

Spring Quarter

March - May

Summer Quarter

May – July (August)

Mid-Summer Quarter

August (July) - October

Fall Quarter

October – December

The students' level of progress in the program is indicated by *Quarters*: First, Second, Third, and Fourth.

Description of Course Schedule

Renaissance has Day & Night Courses when available. Courses are held Monday through Thursday: For day courses, 9:00am – 1:00pm (2 days) 9:00 am-3:00pm (2 days) and for night courses 4:00pm - 10:00pm (2 days) 6:00 pm – 10:00pm (2 days). Some weekend course can be scheduled on a Friday & Saturday 8:00am to 6:00pm. Most weekly courses are two hours. Third and Fourth Quarter Students participate in the Student Clinic. Hours for the Student Clinic are offered daily except Sundays, allowing our students as many opportunities as possible to experience hands-on training. Our Cranial Retreat will be held off campus Monday-Friday. All students will sleep over at the retreat housing.

**Course availability each quarter is dependent upon enrollment and instructor availability.*

Exams

Midterm examinations for all anatomy physiology courses are administered the fifth week of the quarter and final examinations are administered the tenth week of the quarter. For courses in which both written and hands-on examinations are administered, written finals are administered the ninth week of the quarter and practical examinations are administered the tenth week of the quarter.

General, Core and Adjunctive Knowledge

Requirements

The following outlines the General, Core and Adjunctive Knowledge requirements of 900 Clock Hours. 1st & 2nd Quarters are 200 Hours. 3rd Quarter is 257 Hours and 4th Quarter is 243 Hours. The Massage Program is 900 Hours Total.

Massage Program Requirements:
Anatomy and Physiology, Kinesiology Requirements: 125 supervised in class hours of general education are required in this section. Courses required are as follows:

Anatomy I: Bones & Muscles (40 hours)
Anatomy II: Systems (40 hours)
Anatomy III: Muscle Interaction (20 hours)
Anatomy IV: Study of the Spine (20 hours)
Touch for Health (5 hours)

Pathology Requirements: 40 supervised in class hours of Pathology are required in this section. Courses required are as follows:
Pathology I: (20 hours)
Pathology II : (20 hours)

Core Knowledge Requirements: 295 supervised in class hours of core knowledge are required. Courses required are as follows:

Assessment (10 hours)
Body Mechanics/Self Care (10 hours)
Deep Tissue / Trigger Point (35 hours)
Hot Stone Massage (20 hours)
Lymphatic Massage (20 hours)
Massage Lab (20 hours)
Reflexology (20 hours)
Segmented Massage (20 hours)
Shiatsu (20 hours)
Specialized Modalities (20 hours)
Sports Massage (20 hours)
Swedish Massage (35 hours)
Tai Chi (10 hours)
Touch For Health (15 hours)
Tuina (20 hours)

Professional, Ethics, Business, Safety, Sanitation Requirements: 53 supervised in class hours are required in this section. Courses are as follows:

Business Ethics (20 hours)
Clinic Instruction (20 hours)
CPR/Air-Blood Pathogens (8 hours)
Swedish Massage (5 hours)

Clinic Hours Requirement: 102 on-site supervised clinical hours required.

Adjunctive Knowledge: 285 supervised in-class hours of adjunctive knowledge with the following courses:

Essential Oils (20 hours)
Integrative Cranial I (20 hours)
Integrative Cranial II (20 hours)
Integrative SER Somatic-Emotional Release (20 hours)
Integrative Advanced Cranial (20 hours)
Integrative Cranial Retreat (55 hours)
Lite Touch (10 hours)
Meridians (20 hours)
National Exam Course (20 hours)
Nutrition (20 hours)
Polarity (20 hours)
Spinal Touch (20 hours)
Visceral (20 hours)



Course Descriptions



Class size at Renaissance is small, allowing students optimal access to their instructors and opportunities to practice modalities.

Our massage program is comprised of a multi-faceted structure of knowledge, techniques, and modalities that are mutually dependent on each other for the overall benefit and healing of the human body. Each quarter, students build on the knowledge needed for the next quarter. Renaissance is a residential program & 5-day retreat off campus.

Airborne Pathogens: Information pertaining to the transmitting of pathogens will be taught on a Saturday, along with the CPR course. *Prerequisite: None* (3 hours) Lecture

Anatomy I: Bones & Muscles: Basic structure and function placed on the musculoskeletal systems including origin, insertion, and action of the muscles with nerve patterns. Medical terminology will be introduced as well as Anatomical positions. *Prerequisite: None* (40 hours) Lecture

Anatomy II: Muscle Interaction: This course is a study of muscles, actions, and how muscles function in their respective groups. Analyzing how any 1 muscle can inhibit an entire muscle group, that could lead to pain and /or dysfunction. *Prerequisite: Anatomy I: Bones and Muscles & Massage Lab* (20 Hours) Lecture- Hands-On

Anatomy III: Systems This course introduces the basic structure, organization, and function of the human body and its systems; including chemistry, cell function, and an introduction to medical terminology. The following systems will be included in this course: Nervous, Cardiovascular, Sensory, Endocrine, Lymphatic, Digestive, Urinary, Respiratory, and Reproductive. Anatomical positions and physiological functions will be discussed. These systems are essential to the health and well-being of

the human body. *Prerequisite: None* (40 hours) Lecture

Anatomy IV: Study of the Spine: An in-depth study of the Spine, Plexus, Ganglion, and Muscle that directly interact with the spinal column. *Prerequisite: Anatomy I: Bones and Muscles* (20 Hours) Lecture

Assessment: Instruction techniques specific to assessing injuries and determining which joints and tissues are involved. *Prerequisite: None* (10 hours) Lecture-Hands-on

Body Mechanics/Self Care: This course will cover body techniques to prevent injuries and self-care for massage therapists. *Prerequisite: None* (10 hours) Lecture-Hands-on

Business Law & Ethics: This course is designed to aid students in the development of business skills that will enable them to set up and run an effective practice. This course will include business ethics, as well as state law regulating therapeutic massage in Utah. *Prerequisite: None* (20 Hours) Lecture

Clinic A: This course is taught 3rd quarter. Massage techniques will be continued and instruction on different massage moves will be covered. Massage questions will be covered as well as what to do and what not to do. *Prerequisite: Swedish Massage and Massage Lab* (10 Hours) Lecture-Hands-on

Clinic B: This course is taught 4th quarters. Lecture on what will happen in the internship while working on the public. Business ethics, what is required as a massage therapist and what is not required. *Prerequisite: Swedish Massage and Massage Lab* (10 Hours) Lecture-Hands-on

Clinic/Intern: A minimum of 102 hours of hands-on work is required. Students are *required* to participate in clinic 5 hours per week. **Prerequisite:** *Swedish Massage, Business Law, Anatomy I: Bones & Muscles, Massage Lab* (102 Hours) Hands-on

CPR: Course taught by Save-a-Heart which covers First Aid and Cardio-Pulmonary Recitation. This course is required for graduating students. **Prerequisite:** *None* (5 Hours) Lecture-Hands-on

Deep Tissue: A study of how to use the body mechanics to get deeper into the body. Extensive moves are taught and accessing the body structure of the client to know where changes in the body need to occur. **Prerequisite:** *Anatomy I: Bones & Muscles, Swedish Massage, Massage Lab* (25 Hours) Lecture-Hands-on

Essential Oils: A study of how the oils are made, qualities of each, where they are derived from, and how they are used for healing purposes. We will be learning how to use the oils to relieve back pain and many other aspects of their uses. **Prerequisite:** *None* (20 Hours) Lecture-Hands-on

Hot Stone Massage: Students explore the use of heated rocks in massage. Heated rocks help balance the body, cover a variety of dysfunctions in the body and create a relaxed state of mind. **Prerequisite:** *Swedish Massage, Massage Lab* (20 Hours) Lecture-Hands-on

Integrative Craniosacral Therapy: Our integrative craniosacral therapy courses are uniquely designed to assist the students in learning to feel the energy and follow the craniosacral rhythm and motion in the body. The following courses are a part of the

Integrative Craniosacral Therapy.

Integrative Cranial I: Students learn to recognize movement in the diaphragms and how to release unorganized tissue in the diaphragms. Students will learn the different cranial bones and moves to help release stuck tissue and energy restrictions. **Prerequisite:** *None* (20 Hours) Lecture-Hands-on

Integrative Cranial II: The course material and hands-on sessions will focus on cranial base functions, the masticator system-hard palate, mandible and Temporomandibular joint; whole body evaluation; and the energy cyst with regional unwinding. Learning techniques on how to use cranial work on children under eight. **Prerequisites:** *Integrative Cranial I* (20 Hours) Lecture-Hands-on

Integrative Cranial Somatic-Emotional Release (SER): This course is designed to assist students in recognizing emotion that is stored within in the cells, tissues, and muscular system of the body. This course focuses on the avenue of expression and identifies key verbiage that can be utilized in assisting clients that may have emotional stress or trauma that is brought to the massage table. Students will become more aware of the dynamics of mind, body, and spirit and the role, emotions play in the overall health of the body. The possibilities of energy cysts will be explored along with the study of the chakras and their influence on the body-mind-spirit. **Prerequisite:** *Integrative Cranial I & II* (20 Hours) Lecture-Hands-on

Integrative Advanced Cranial: Students focus on opening the avenue of expression and learning advanced cranial moves, including group cranial work and learning to be the head facilitator or assistants. **Prerequisites:** *Integrative Cranial I, II, Integrative Somatic-Emotional Release*

(SER) (20 Hours) Lecture-Hands-on
Integrative Cranial Retreat: This course is designed to aid students in the development of their cranial skills. The course is held off campus for 3-5 days (this depends on number of students in attendance). Students will be learning advanced cranial moves and learning to work as a head facilitator with other students assisting on one person. *Prerequisite: All Integrative Cranial Courses* (55 Hours) Lecture-Hands-on

Lite Touch Therapy: Students will learn the basic principles for assessing and treating the physical and energetic body, and the various sites for stimulating acupressure points in order to regulate chi (the life force energy). *Prerequisite: None* (10 Hours) Lecture-Hands-on

Lymphatic Massage: This is a gentle technique using rhythm, direction, and depth to filter out toxins within the lymph system and aid the body in maintaining a healthy immune system. *Prerequisite: Anatomy II: Systems.* (20 Hours) Lecture, Hands-on

Massage Lab: This course will allow the students to have hands-on instruction on how to utilize the techniques taught in the Swedish massage course. It will focus on working as an LMT in the work environment with emphasis on proper body mechanics, Draping, massage time and Technique. Successful completion of Massage Lab is required prior to clinical Internship. *Prerequisite: Swedish Massage* (20 Hours) Lecture-Hands-on

Meridians: Learn and understand how the energy in the body flows in a river-like system called meridians. Each meridian is connected to a specific organ. Twelve of the meridians are named after these specific organs and are connected to that particular

organ; two others of the 14 main meridians are energy reservoirs for the others. This course teaches the importance of the meridian system to the body, methods for utilizing the meridian system to increase health and well-being and an introduction to methods used for working with the meridians. *Prerequisite: None* (20 Hours) Lecture-Hands-on

Nutrition: Students will learn the basic concepts of health and nutrition and the powerful role and affect that good nutrition, or lack thereof, has upon the body. Herbs will be studied. *Prerequisite: None* (20 Hours) Lecture

Pathology I: This course will cover the basics of pathology and the disease process. Specific pathology for the following systems will be covered: Integumentary, Musculoskeletal, and Nervous systems. Discuss pathologies with the goal of being able to make informed decisions about the safety and applicability of massage modalities. Develop critical thinking skills to be able to find information independently and to identify the variables that contribute to informed decisions. *Prerequisite: None* (20 Hours) Lecture

Pathology II: This course will cover the basics of pathology and the disease process. Specific pathology for the following systems will be covered: Circulatory, Lymph and Immune, Respiratory, Digestive, Endocrine, Urinary, Reproductive systems and Principles of Cancer. Discuss pathologies with the goal of being able to make informed decisions about the safety and applicability of massage modalities. Develop critical thinking skills to be able to find information independently and to identify the variables that contribute to

informed decisions.

Prerequisite: *None* (20 Hours) Lecture

Polarity: Students will learn massage manipulations derived from both Eastern and Western practices. Exercises are included to balance the body, both physically and energetically. **Prerequisite:** *None* (20 Hours) Lecture-Hands-on

Reflexology: A study of the anatomy and physiology of the different systems of the body and where they are represented on the feet and the relationship each has with other systems. Students will also learn powerful techniques to locate and relieve mild disturbances in the body. **Prerequisite:** *None* (20 Hours) Lecture-Hands-on

Reflexology: A study of the anatomy and physiology of the different systems of the body and where they are represented on the feet and the relationship each has with other systems. Students will also learn powerful techniques to locate and relieve mild disturbances in the body. **Prerequisite:** *None* (20 Hours) Lecture - Hands-on

Segmented Massage: This course breaks down the muscle groups and uses this to watch how the body uses these muscles in activities such as throwing a ball, golfing, hammering a nail, etc. Also assessing the body structure and what adjustments might be made to improve posture working the muscle groups. **Prerequisite:** *Swedish Massage, Massage Lab, Anatomy I : Bones & Muscles* (20 Hours) Lecture-Hands-on

Shiatsu: Japanese finger pressure method based on the Oriental concept of energy flow. When properly applied, these pressure points help to increase circulation, stimulate nerves, and improve body metabolism.

Prerequisite: *Meridians* (20 Hours) Lecture-Hands-on

Specialized Modalities: This course will include learning various techniques of Bosham, PNF, hydrotherapy, facial massage, chair massage, infant and pregnancy massage, geriatrics, and Zen massage. **Prerequisite:** *Swedish Massage* (20 Hours) Lecture-Hands-on

Spinal Touch: This is a light touch treatment based upon engineering principles. This treatment allows for a gentle energy correction of misalignments of the spinal muscles. This can provide relief for people who have been in automobile accidents or other trauma. **Prerequisite:** *None* (20 Hours) Lecture-Hands-on

Sports Massage: Instruction techniques specific for athletics. Students will learn treatment for sports injuries, as well as therapies for pre-event and post-event injury recovery. Topics include range of motion, mobilization, stretching, and deep tissue. **Prerequisite:** *Swedish Massage, Massage Lab, Trigger Point* (20 Hours) Lecture-Hands-on

Swedish Massage: Fundamentals of massage theory and practice. This course presents massage terms, the benefits and history of Swedish massage, indications, contraindications, ethics, draping, and therapeutic value of touch. **Prerequisite:** *None* (40 Hours) Lecture-Hands-on

Tai Chi: Tai Chi is a traditional Chinese mind-body relaxation exercise consisting of 54 intricate exercise sequences performed in a slow and relaxed manner. The energy of Tai Chi will help to incorporate balance and posture for the practicing massage therapist, enabling the practitioner to prevent injury during the massage. **Prerequisite:** *None*

(10 Hours) Lecture - Hands-on

Touch for Health: Touch for Health is a safe and practical touch-healing process of balancing the body's natural energies to ease the discomfort of common aches and pains as well as the stresses of daily living. TFH is a combination of ancient Oriental principles of acupuncture/ acupressure massage and recent Western developments in wellness and preventive health care. TFH teaches you simple, powerful skills to give you the ability to promote health for yourself and your loved ones. **Prerequisite:** *Meridians* (20 Hours) Lecture-Hands-on

Trigger Point: Deep tissue and pressure point bodywork technique used to relieve pain and dysfunction throughout the body. Deep pressure is applied to neuromuscular stress points and may be accompanied by stretching to facilitate a release of the affected tissue. Sometimes it is called Myofascial Trigger Point Therapy.

Prerequisite: *Anatomy I: Bones & Muscles, Swedish Massage* (10 Hours) Lecture-Hands-on

Tuina: Tuina is an ancient Chinese medical massage using the basic theory of traditional Chinese medicine. Tuina means "push-pull" meaning pushing in good Qi (vital energy) and pulling out bad Qi. Tuina includes various specific massage techniques and pushing specific sets of acupressure points on the body to open up meridian pathways and increase energy, or Qi, flow and blood circulation, reducing slight displacement of joints, healing soft tissue injuries, adjusting function of internal organs, as well as nerve regulation, joint mobility, cellular tissue-flushing, and pain relief. **Prerequisite:** *Meridians* (20 Hours) Lecture-Hands-on

Visceral: Each organ has its own unique movement and characteristics. Students will learn about organs and how to encourage

them to function on a more quality level.

Prerequisite: *Anatomy II: Systems, Integrative Cranial I, II* (20 Hours) Lecture-Hands-on



Standards of Satisfactory Progress

Regulations require Renaissance to monitor the academic progress of all students toward the completion of their program. This monitoring process is called **Satisfactory Academic Progress (SAP)**. SAP is evaluated using three factors: cumulative grade point average, percentage of attempted hours completed, and the percentage of maximum eligibility in which a student must complete their program.

A. MINIMUM SAP REQUIREMENTS

1. Cumulative Grade Point Average (CGPA): Maintain a 2.0 CGPA
2. Cumulative Completion Rate (CCR%): Complete and pass a minimum of 100% of the cumulative hours attempted which is calculated as follows:
 - A. all successfully completed hours
 - B. all made up hours
3. Maximum Time Frame (MTF) limit: Complete all program requirements within 150% of the minimum number of clock hours required to graduate (6 quarters for a full time student and 15 quarters for a part time student).

Definitions: Students who withdraw from a course or the program will receive a grade of "W" (which has no impact on the GPA). The hours for the course are counted as attempted but

not achieved. Students who fail to meet the 2.0 requirement for passing the course will receive an incomplete and will be required to repeat the course for a fee of \$200.00. If a student fails a course three times, he/she will not receive hours for that course, which affects graduation. The lowest grade will be dropped, and the highest grade will be used to calculate the GPA. Repeated courses are counted against the required completion time frame.

B. MONITORING

Academic progress is checked at the end of each quarter. In order to maintain eligibility to stay in school, students must meet the minimum CGPA and CCR requirements specified above in items 1 and 2. Students will be notified in writing within 2 weeks after the end of each quarter if they do not meet the minimum requirements specified above.

C. SUSPENSION OF VA MONEY

Students that fail to meet the minimum CGPA or CCR requirements of 100% attendance with make-up work and 2.0 Grade Point Average each quarter can have their money suspended by Renaissance.

D. APPEAL PROCESS

Students who have been placed on warning, suspension, or have exceeded the 150% MTF limit may file an appeal if they have extenuating circumstances. Students must submit the following documentation within 14 days of notification:

- A letter of explanation
- Third party documentation supporting the reason for your appeal

The documentation will be reviewed, and students will receive written notification of the result of their appeal within 14 days from submission of their documentation. If the appeal is granted, the student will be able to receive money for the quarter(s) listed in the notification. All results are final.

E. TRANSFER STUDENTS

The grades and hours from all courses accepted toward the completion of a student’s program will be included in the CGPA and CCR calculations (not to exceed 225 hours). School Transcript must be submitted to accept transfer hours. If a student has taken the National Exam and passed, needs to become licensed in Utah; all hours from the previous school will be approved towards the 900 hours required at Renaissance for graduation.



Grading Policy

| | | | |
|----|--|-----|-----------|
| A | Excellent | 4.0 | 93-100% |
| A- | Excellent | 3.7 | 90-92% |
| B+ | Good | 3.3 | 87-89% |
| B | Good | 3.0 | 83-86% |
| B- | Good | 2.7 | 80-82% |
| C+ | Satisfactory | 2.3 | 77-79% |
| C | Satisfactory | 2.0 | 73-76% |
| C- | Satisfactory. | 1.7 | 70-72% |
| I | Incomplete | 0.0 | Below 70% |
| T | Transcript (Predicated by previous school) | | |
| W | Withdrawal | | |

(Anything below a “C-” grade requires a re-take of the course at a price of \$200.00 per course.)

Assignment & exams must be passed with 70% or 2.0 competency. To achieve a 70% or 2.0 pass rate, instructors in these courses will allow for exam retakes anytime within a two-week period, (three-week maximum period with prior instructor approval) of the

original exam date. If a student is absent on the day of the exam, the student must decide with the instructor to make up the exam before the next class time. A test score lower than 70% can be retaken.

If a student successfully completes a course and desires to repeat the course, he/she may do so for a fee of \$100.00.

MISSED ASSIGNMENTS

Students, at the discretion of the instructor, may make up missed assignments, course material, and practical work missed during their absence. Make up work must be completed within two weeks of the original due date.



Attendance Policy

Attendance is monitored daily, and **students are required to maintain an attendance rate of 100%**. Days may be made up to maintain attendance by doing extra work assigned by the instructor. Missed classes may be made up by attending the same class in the evening if you are a morning student, or in the morning if you are an evening student. In the event a regularly scheduled course time falls on a holiday, the school will be closed, and we will not hold school. Holidays are: New Years, Martin Luther Day, Presidents Day, Memorial Day, Juneteenth Independence Day, Independence Day, Pioneer Day, Labor Day, Indigenous Peoples Day, Thanksgiving Weekend, Christmas (Until January). Constitution Day is on school September 17th and will be celebrated during the week when class is in session. These holiday hours are not counted against the 100% attendance but are excused absences. The course time may be rescheduled at the discretion of the instructor, depending on the needs of the course. Make up for the

absence may be made in any of the following three ways:

1. Extra Assignment given by instructor.
2. Hands-on for missed modality and client signature.
3. Tutoring with a \$30.00 fee

Renaissance reserves the right to replace in-class hours with external and internal practical experiences, such as cadaver lab, chair massages, onsite guest speakers, etc. Students may access their attendance records anytime by requesting records from their current instructors or from the office. Any student that fails to meet the minimum attendance rate of 100% will be notified by the instructor and could be placed on probation for the following quarter. If you are on probation and the terms are not met for the quarter then steps may be taken for suspension. Students will be suspended if their attendance is below 100% for two consecutive quarters.

Full time is considered as following:

- 1st quarter: 20 hours per week
- 2nd quarter: 20 hours per week
- 3rd quarter: 25.7 hours per week
- 4th quarter: 24.3 hours per week

TARDINESS

Classes begin promptly at the time scheduled Five minutes after the hour. Any student arriving later than 15 minutes after the class has started, will be marked tardy. Three tardies are equal to one absence.

LEAVE OF ABSENCE

Students may find it necessary to interrupt their training at Renaissance and may be granted a leave of absence only for the following situations:

1. Concerning health condition of the student
2. Care of an immediate family member with a serious health condition
3. Birth/adoption of a child and care for that child
4. Death of an immediate family member
5. Jury duty
6. Armed Forces (Leave of Absence will be until tour is completed)

Only two leaves of absence will be allowed during a student's enrollment, not to exceed 180 days in any 12-month period, except for military leave; in which case they are extended without penalty until their tour is completed. Leave of absence will not affect the Standards of Satisfactory Progress or additional financial charges. The student is required to complete a leave of absence form provided at the office, signed and dated, with a written explanation for the request before the leave of absence starts. If circumstances prevent a student from providing a prior written request, Renaissance may grant the student's request for a leave of absence so long as it is documented and the school collects the written request at a later date. The student should also have an exit interview with the Director. The time missed from school *will be counted against* the student's original required completion timeframe. This may affect the student's graduation date if the leave of absence is over a period of time that is long enough to require make up work going into the following term. It could also affect the students on Financial Aid loan repayment terms, including the exhaustion of some or all of the student's grace period. Students will be required to return monies to the funds.

The student is required to resume classes on their agreed return date. If a student is not able to do so, they are required to submit an extension request. If the student fails to

resume classes and have not applied for an extension, Renaissance will consider the student withdrawn from the program. Renaissance will be required to submit their termination date as the date that the student was scheduled to return from their leave and failed to do so. The terminated student will be responsible to pay any costs to Renaissance.

WITHDRAWAL

If a student finds that he/she is unable to complete the massage program and is not eligible for a leave of absence as previously outlined, the student is required to officially withdraw from the program.

To officially withdraw from Renaissance College, a student must ***complete a withdrawal request form*** provided at the office and have ***an exit interview with the director***. A student who properly withdraws from the program is eligible for a refund (if applicable) and re-enrollment at Renaissance. If returning later the student must return at the same level of satisfactory progress, she/he held prior to the interruption. **A properly completed withdrawal does not affect the required completion time frame.** The student will also be eligible to obtain copies of his/her transcripts for application for another educational institution.

If the withdrawing student does *not* follow these procedures, the Renaissance College will consider withdrawal to have occurred no later than fourteen consecutive days after the last date of academically related activity, which may include lecture, hands-on practice, or examinations. Student will be financially responsible for the fourteen consecutive days missed if a proper withdrawal form is not completed. A student may email a withdrawal form to the College. This form needs an official

signature and date of withdrawal.

If a student was not current in their financial agreement with the College at the time of their unofficial withdrawal 14 days after last class, they will not have access to their transcripts until they bring their financial agreement current.

Renaissance also reserves the right to collect any funds owed to the school, including all court costs and fees.

RE-ENROLLMENT

Re-enrollment of student will be required to occur within three years of the withdrawal date for hours from previously completed courses to be granted. If re-enrollment exceeds the three-year grace period, then all hours previously earned are lost and the student must meet the graduation requirements of the current program catalog at the time of re-enrollment.

Re-enrollment for any student who has previously withdrawn from our institution must be approved by the Administration before the re-enrollment process may begin. Upon review of student's academic performance and attendance records, the Administration will meet with the student and determine the best course of action that will enable the student to successfully complete his/her educational experience here at Renaissance. Courses previously completed at Renaissance will be accepted as clock hours towards graduation under the following conditions: all course work and attendance must have been completed in a satisfactory manner, with an academic grade of "C" or better, 100 % attendance with all attendance make-up work handed in to the office.

Required tuition and fees will be determined for courses that need to be completed as stated in the current course catalog.

Tuition credit will equal the amount retained by the school in the previous withdrawal. Any monies previously refunded will not be applied toward current tuition credit. A re-enrollment agreement must be signed and dated upon re-entry into Renaissance.

Any student who has served in uniformed services shall not be denied re-admission if the following requirements have been met:

1. Advanced written or verbal notice
2. Cumulative absence does not exceed five years.
3. Give notification to re-enroll within three years of service period, or within 2 years after convalescing from military-related illness or injury.



Graduation Requirements

The Renaissance curriculum has been designed to allow a full-time student to complete the massage therapy program in as little as 41 weeks, or 10 months. If a student fails to complete the program within 150% or 6 quarters, the student will not receive a Certificate of Graduation from Renaissance, which means the student cannot sit for the National Exam and cannot be eligible to receive a license to practice massage therapy.

The maximum time frame allowable for completion of the program for a full-time student is 60 weeks, or six *consecutive* 10-week sessions. A student registered full time must maintain *a minimum* of ten credits or more per session.

A part-time student constitutes 2-5 courses per quarter. The maximum time frame allowable for a part time student to complete the program is 15 quarters.

Students that take individual courses as Continuing Education can transfer at any time to the full-time or part-time massage therapy program. At that time, the completion timeframe goes into effect and is based on 150% of the *remaining* hours/quarters required to graduate.

A student who does *not complete the program within the required time frame* will not be eligible to receive their certificate of graduation or their transcripts necessary to register for the National Certification Examination. Extenuating circumstances will be reviewed by Administration.

To graduate from Renaissance College a student must:

- Successfully complete the massage program with the minimum satisfactory GPA of 2.0 or a C grade average
- Maintain minimum attendance of 100%. Make-up work required for hours missed
- Pass the comprehensive final exam with a minimum score of 70%

A student not completing all clinic hours by the time of graduation will be required to pay \$200. The date on the certificate of graduation will be the date of the last massage completed.

Upon successful completion of the Massage Therapy Program a Certificate of Graduation will be awarded for Renaissance College-Massage Program. Two copies of their official student transcript and two additional copies of their Certificate of Graduation will be provided to graduates, free of charge for licensing purposes. Additional copies will be provided for \$5.00 each. The first transcript is free to students transferring to another school.

Withholding transcripts and diplomas

Transcripts and diplomas will not be issued for students who have any outstanding account balances. Any monies owing from supplies, books or tuition must be satisfied.

Graduating with Honors

The following are awarded to those students who qualify by maintaining:

Outstanding Academic Achievement: a GPA of 3.8 - 4.0 in all course work.

Perfect Attendance: students who have never been absent, tardy or left early from any class.



Licensing Application Testing and Licensure

Licensing Certification Board for Therapeutic Massage and Bodywork

8201 Greensboro Dr Suite 300

McLean, VA 22102

1-800-296-0664

(703) 610-9015

Federation of State Massage Board

www.fsmtb.org

or contact coordinator mblex@fsmtb.org

1-866-962-3926

UTAH MASSAGE LICENSE

Division of Occupational and Professional Licensing (DOPL)

Heber & Wells Bld. Main Level

160 East 300 South

Salt Lake City, UT

P.O. Box 146741, SLC, Utah 84114 -6741

(801) 530-6628

Fax (801) 530-6511

1. Download Utah Laws booklet at <https://www.prometric.com/utah>
2. Get copies of fingerprinting which is done at the state when applying for a license. Included in fee
3. Pass the National Massage Exam
4. School diploma and grades

5. \$90.00 fee

When graduate has proof of passing the National Certification Exam, graduate may then present him/herself for permanent license (renewed every 2 yrs for a \$57 fee).

*Renaissance College **does not guarantee** that students will pass the National Certification Exam for licensure. Our courses are designed to prepare student for licensure based upon the student's individual academic performance.*



1st quarter student practicing Swedish Massage.



Finances

Total cost of Program:

COST OF ATTENDANCE

Students enrolling in the Massage Program are responsible for the expenses of tuition, meridian charts, oils, two clinic shirts, and lotion. Any other supplies needed for student's studies can be provided by the College or purchased by students outside the school. The payment option the student selects from the enrollment agreement will determine when their payments are due. All payments are due by the 1st of each month. In the event the due date is on a weekend or a holiday, tuition payments are due the last business day *prior* to the first (1st). Late payments will result in a \$25.00 fee if paid after the fifth (5th) of the month. Any account fallen 45 days behind will result in student on probation until their past due

status is brought current, at which time the student will be allowed to make up course work and attendance through permission of the instructor or wait until specific courses are offered again on their course cycle.

Renaissance accepts payments in the form of credit card, (all credit cards will be added an additional 3% fee) cash and personal or cashier's check. Any personal check returned will be charged a \$25.00 returned check fee.

REGISTRATION FEES

A \$100.00 non-refundable registration fee will be required upon registration for the program.

Tuition

The cost of **tuition** for the entire Massage Program is \$12,821.00 *Does not include Textbooks or Table.

PAYMENT PLANS

For the convenience of our students there are **four payment plans** as follows:

Two-Payment Plan: (tuition only)

Students may wish to divide the payment of tuition into two installments in which case \$6,410.50 is due prior to or on the first day of the program. The second payment of \$6,410.50 is due prior to or on the first day of the fifth month of the program. All payments are considered late at the end of business on the fifth of the month the payment is due. All late accounts will be charged a fee of \$25.00 and 1% Finance Charge on remaining balance.

Quarter Payment Plan: Students may pay at the beginning of each quarter \$3,205.25 for four quarters.

Monthly Payment Plan: For students wishing to take advantage of our monthly payment plan \$1,282.10 is due on the first day of each month for ten consecutive months. Payment must be received by the

fifth of the month, or the account is considered late in which case a \$25.00 late fee will be charged.

In-House Loan:

\$500.00 Minimum 4% Interest after Graduation. Signing a Promissory Note is Mandatory at Graduation.

Individual Course Plan:

For students wishing to pay for individual courses the cost is \$350.00 for each course taken during the 10-week quarter.

Payment is due at the beginning of each quarter.

Financial Aid:

We currently do not offer Federal Financial Aid. However, private scholarships may be obtained (information can be obtained from Enrollment Director) and used to cover some costs of tuition and supplies.

SUPPLIES

Some supplies are *not* covered as part of the student's tuition. Students will be required to purchase their own massage table from a supplier of their choice, or this can be ordered through the school. We currently order Earthlite Tables. Students will use their own lotion tube while in clinic.

Supply Price List

(These prices are current as of this printing.)

Products

| | |
|-----------------------|------------------|
| Essential Oils | \$70.00/set* |
| Massage Lotion & Tube | \$86.00/gallon * |
| Meridian Charts | \$ 20.00 Set* |
| Po Sum On Oil | \$ 20.00/30 ml |

Equipment

| | |
|--------------------------|----------|
| Spinal Touch board | \$ 55.00 |
| Gown | \$ 18.00 |
| Plumb Line (optional) | \$ 12.00 |
| Hip Adjusters (optional) | \$ 45.00 |
| Cushions (Pregnancy) | \$479.00 |
| Plumb Line (optional) | \$ 12.00 |
| Earthlite Table package | \$764.00 |

Clinic Uniform

| | |
|--------------------|-----------|
| Two massage shirts | \$45.00 * |
|--------------------|-----------|

* These items are required. Taxes are applicable for all supplies and books. (Range depends on student's choice of equipment and optional purchases.)

TEXTBOOKS

Textbooks are *not* furnished as part of the tuition. The approximate cost of textbooks is \$726.00 (subject to change). Additional resource books of students' choice will be of value for their own learning enhancement. Add tax where applicable. Books purchased by students from Renaissance, are required to be paid for before quarter begins.

Students may also purchase books on line.

*Books are non-refundable

Required Course Texts:

Posted at the back of catalog.



Course Policies

What to bring to class?

For hands-on courses you must bring two clean single sheets, one fitted, and one pillowcase or hand towel.

Bring sheets and towels to all hands-on courses unless otherwise specified. Bring laptop or computer (courses are in google.com) and/or text for each course.

Oils and massage creams will be furnished to students for class and clinic only. Students will be expected to purchase their own lotion and oils for personal practice. Lotion and tube of lotion are included in the price of required items. These will be passed out or purchased during the 2nd week of 1st quarter.

Cancellation Policy

All students attending the school for the first

time who withdraw on or before the third week of the course are subject to tuition refund requirements as defined by the Higher Education Amendments of 1992 and by regulation (CFR 668.22). Our compliance of this policy is contained in our enrollment agreement.

A first-time student is any student who has not previously attended our full program offered at Renaissance and student attends more than 30 days of our program. A student remains a first-time student until the student either withdraws or completes the period of enrollment for which the student has paid the appropriate fees.

If Renaissance does not accept an applicant for enrollment, all monies paid to Renaissance shall be refunded to student. Applicants who cancel their application *within* three (3) business days of signing an enrollment agreement, and prior to beginning any courses, will receive a refund of all monies paid to Renaissance, excluding the registration fee of \$100.

Applicants who cancel *after* three (3) business days of the signing date of the enrollment agreement, but prior to beginning any courses, will be refunded all monies paid to Renaissance, less the \$100 registration fee.

Applicants who have registered without taking an introductory tour of the school (example: student registers from out of state) may cancel their application within three (3) business days after the regularly scheduled first day of the program, or upon their first tour of Renaissance's facility, whichever occurs first, and receive a refund of all monies paid to Renaissance, excluding the registration fee of \$100.

Refund Policy

A. Renaissance College provides for a three-business-day cooling-off period. This period commences with the day this enrollment agreement is signed or an initial deposit or payment toward tuition and fees of the institution is made. This period terminates at midnight of the third business day following such date or from the date that the student first visits the institution, whichever is later, during which time this contract may be rescinded, and monies refunded. Evidence of personal appearance at the institution or receipt of a written statement of withdrawal for delivery by mail or other means shall be deemed as meeting the terms of the cooling-off period. Renaissance is entitled to retain the \$100 registration fee.

B. Termination can be made by the purchaser if the student is under legal age. Termination by Renaissance College will be considered to have occurred no later than fourteen consecutive days after the last date of academically related activity, which may include lecture, hands-on practice, or examinations.

C. After the three-business-day cooling-off period and a student choosing to withdraw, a withdrawal form must be filled out and given to the Administrative Director.

The Director approves the withdrawal or dismissed student's form. The withdrawn or dismissed student shall be refunded, within thirty days of his/her discontinuing the program at the Renaissance College, a percentage of all tuition paid over and above the non-refundable registration fee. 1. Lotion not used. (\$86.00) 2. Shirts not used (\$45.00). Student's financial obligation to Renaissance must be satisfied prior to a refund to the student.

The balance due to the student, over and above the non-refundable registration fee will be calculated using the following schedule:

Refunds/Tuition Adjustments

The refund policies for those who withdraw from our program are as follows:

- 90% of the program's tuition returned if the student withdraws within the first 10% of the program
- 80% of the program's tuition returned if the student withdraws within 20% of the program
- 70% of the program's tuition returned if the student withdraws within 30% of the program
- 60% of the program's tuition returned if the student withdraws within 40% of the program
- 50% of the program's time, there is no refund applicable after this percentage of time has elapsed.

Date of determination

1. A student officially or unofficially withdraws from school.

If an official withdrawal: The student's withdrawal date or date the student notified school of withdrawal.

If an unofficial withdrawal: The date the school became aware that the student ceased attending.

The College is *required* to take attendance: Date of determination on an unofficial withdrawal should be no later than that student stops attending.

If, during a 14-day period, student verifies he/she plans to return, Renaissance should not consider the student withdrawn at that time.

2. On the day that the school becomes aware that a student withdrew (either officially or unofficially) immediately determine the student's last day of attendance.

Note: If the student completes more than 60% of the massage program, 100% of the student's assistance is considered earned and no funds need to be returned. If the student withdraws before completing more than 60% then Renaissance College must return any unearned portion and the student will be required to pay out of own pocket, any remaining balance owed to Renaissance College. **Excludes scheduled holiday breaks of 5 or more days*

3. Renaissance is a Clock-hour institution and goes by those hours.
4. The student needs to know that he or she will be responsible for any monies owed to Renaissance College Massage Program. Student is responsible to bring account current at Renaissance.

Students on leave of absence who are scheduled to return but fail to do so will have their return date as their termination date.

This refund policy applies for both Withdrawn and Dismissed students.

Refund Timeline and Allocation of Refund

The College will make refunds within **30 calendar days** of the date the student officially withdraws in accordance with Renaissance's withdrawal procedures.



Student Guidelines

The following information outlines what is expected of our students regarding their conduct while at our school.

Renaissance is a safe and nurturing place for students, instructors, and staff. The instructors at Renaissance are professionals who take time out of their busy schedules to work with our students. Be prepared for class with materials for that course.

Required books must be purchased and brought to the first class of the course.

Appreciate your instructors by being on time, giving them your full attention, and by being alert, awake, and aware. Don't let "already knowing" get in the way of your learning process.

Recognize that you are acquiring courses to learn a profession that will support you for the rest of your life. You must be in class fully alert and aware in order to learn the material. For lecture courses, you must be sitting in a chair at a lecture table or desk. Hands-on courses require full participation. You will be learning theory, methods, and hands-on techniques presented by instructors who practice what they teach. You as a student must practice what you learn in class each week in order to gain full benefit of the information and techniques. Practice forms are located at the front desk and on your google.com accounts that contain all syllabus of hands-on courses. Each week the student will be required to practice on two people the techniques learned in class that week. These forms are handed in the following week and then returned at the end of each quarter.

We at Renaissance recognize that our students have many life demands (families, work, and so forth) to balance and the challenge of learning a new profession can be an enormous undertaking. We invite our

students to recognize that although intense, the program is designed to be of short duration (less than a year). While here, there is great value in making this intensive educational experience a priority. We also invite our students to be aware that in order to assimilate all that is required of them; they need to make time necessary for personal study.

Students will receive a student handbook, and class schedule for the first quarter on the date of their orientation. This is held on the Thursday before the quarter begins at 5:00 p.m. The orientation lasts one hour; we encourage all to attend.

Classroom Protocol

Our classrooms are used for lecture, hands-on learning, and at times for student clinic massage. It is important that each time a classroom is used that it be restored to neutral, that is, all equipment used, be returned to its place.

Wash off massage tables and headrests at the end of the hands-on course period or student clinic. Use the disinfectant wipes provided in the classroom. Make sure all lotions and oils are returned to the storage cabinet. If you are the last to use the room, please turn off all lights.

Conflict of Interest

No advertising or marketing in school or during class time. The classroom is not a marketplace for students' goods and services. Only practice the hands-on techniques that have been presented in Renaissance courses. Do not use other hands-on techniques that you have learned outside Renaissance.

Guest and Phone Policy

Students are not permitted to bring guests to class without prior permission granted by the instructor.

There is a courtesy phone available to students in the office. Calls are to be limited to three minutes only. Students are not to answer incoming calls. If another call comes while student is on the phone, student must give phone to staff or secretary to answer call. **Students are required to keep cellular phones turned off during class time.**

Food Policy

Open containers are not allowed in classrooms. Food items can be in the classroom, but eating **is prohibited during class time.** A picnic table is provided for eating during class times breaks, and in the break between classes. We always encourage the students to have water with them. Clean up of the area after eating is required.

Laws Relating to Students

Treatment of Disease: Students are not to diagnose or treat disease.

Misrepresentation: Students are prohibited from holding themselves out as a “Licensed Massage Therapist”, “LMT” or “Massage Therapist”. Students are required to accurately represent their competence, education, training, and experience to the client such as “Student Practitioner of Massage Therapy”, “Student of Massage Therapy”, or “Massage Therapy Student”.

Safeguards

Listed by the sink are the hazardous chemicals Renaissance uses and safety precautions. Firearms will not be permitted on the premises. Students are to be aware of blood borne and infectious diseases through the course taught with CPR. In clinic, precautions are taken. Any client or student infected, please report to front desk and staff will take measures to clean infected area.

Student Behavioral Codes

Drugs & Alcohol

The use of drugs, alcohol, and cigarettes are strictly forbidden while on school property. Renaissance College adheres strictly to the Drug-Free Workplace Act of 1988 and the Drug Free Schools and Communities Act (P.L. 101-266). It is strictly prohibited to unlawfully manufacture, distribute, dispense, possess, or use any intoxicating beverage or illicit drugs while on school premises.

Attending school or clinic under the influence of alcohol or an illicit drug is also prohibited and will result in expulsion from the school and may be reported to the City Police Department if necessary. Any student struggling with drug or alcohol abuse can contact the Drug Free Workplace Helpline: 1-800-967-5752.

Renaissance will conduct a biannual report for all students, staff and administrators concerning the dangers of using drugs. **STUDENTS ARE NOT TO MASSAGE CLIENTS OUTSIDE OF THE COLLEGE UNLESS IT INVOLVES PRACTICE TIME FOR HANDS ON COURSES. THIS IS AGAINST THE ETHICS OF THE STATE. MASSAGING CLIENTS OUTSIDE OF SCHOOL MAY ADVERSELY AFFECT THE STUDENT’S LICENSURE PROCESS. THE EXCEPTION BEING CHAIR MESSAGES, WHICH ARE SUPERVISED BY LICENSED MASSAGE THERAPISTS.**

Professional Speech and Language

Please monitor your speech in the classroom. Be aware of possible sexual innuendos in your conversation.

Swearing or other unacceptable language is not permitted. Practice speaking like a professional therapist while attending classes and other school sponsored activities.

Students will be expelled from school for “Unprofessional Conduct.” This includes engaging in any lewd, indecent, obscene, or unlawful behavior while enrolled at Renaissance College – Massage Program.

At Renaissance, we are committed to maintaining a safe and wholesome work environment and learning atmosphere for our staff, faculty, and students. In accordance with our drug and alcohol policy, and our strict adherence to professional conduct, we therefore state that no forms of sexual harassment will be tolerated on school premises. Examples of sexual harassment include, but are not limited to the following behaviors:

- ✦ Disparaging remarks about one’s gender.
- ✦ Verbal sexual abuse disguised as humor.
- ✦ Obscene gestures.
- ✦ Sexual innuendos.
- ✦ Sexual remarks about a person’s body or clothing.
- ✦ Sexual stereotyping.
- ✦ Offensive sexual graffiti.
- ✦ Eliciting information about a person’s sexual activity.
- ✦ Subtle or demanding behavior for sexual favors.
- ✦ Physical aggression, pinching, patting, unnecessary brushing or touching.

No selling of drugs on or off campus. Anyone convicted for selling or in possession of a controlled substance, will be expelled.

Sexual harassment is misconduct, which undermines relationships, debilitates morale, and interferes with the productivity and well being of those involved. Sexual harassment is banned by Title VII of the 1964 Civil Rights Act and Title IX of the Educational Amendments of 1972. The Utah Anti-discrimination Act, along with various other

statutes, constitutional provisions, and common law causes of action, prohibit sexual harassment and unprofessional conduct. It is our policy to enforce these laws to their fullest extent with regard to our faculty, staff and students.

Students who believe they have been sexually harassed should report the matter to their instructor or a member of the administration. Anyone found guilty of this behavior will be expelled from the program and subject to State and local laws.

All students seeking a state license to practice as a Massage Therapist need to become familiar with the Utah Division of Occupational and Professional Licensing Act, Title 58, Chapter 1, Part 5. (This Act will be taught in our Business course).

Students will be held responsible for the information contained in the portion titled, “Unlawful/Unprofessional Conduct.”

Students may be expelled immediately if school administrators determine that they were involved in “unlawful” or “unprofessional” conduct in accordance with Title 58, Chapter 1, Part 5.

Dress Code

Students are expected and required to conduct themselves professionally at all times. No tank tops or short shorts are allowed at school.

Students are required to wear the school shirt and long pants during clinic hours.



Rock Therapy is one of the many modalities’ students learn at Renaissance.



Dismissal Policies

Probation

A student may be placed on probation if

1. A student has missed more than 3 classes.
2. A student fails to maintain the required minimum CGPA 2.0
3. A student becomes delinquent more than 45 days on their financial agreement.

The length of the probation is:

1. Until the days missed have been made up or the class has been retaken.
2. One quarter to determine new CGPA.
3. Until balance due has been brought current.
4. The student will be suspended if probation requirements have not been met during the probationary time.

Policies on Suspension

If student has not met the policies of Probation, the student will be suspended after failing two quarter of attendance being 100% with make-up paperwork completed and turned into the office. Student not being current on financial obligation.

If a student is found charging for massage/bodywork before being licensed, this is illegal and grounds for suspension from our school.

Policy on Expelled or Termination

Students found in violation of school policies described in the Student Guidelines section of this catalog may be **expelled or termination**. Explanation of policy: Renaissance has the right to EXPEL any student for any of the following:

- Cheating, stealing, or vandalizing.
- Failure to comply with the school drug

policy.

- Failure to comply with the school's behavioral code.
- Failure to comply with no money exchanged for body work.

The Student's file is placed in an inactive status and student is not permitted into the school for any reason without prior authorization from the administrator.



Student Appeals Policy

All students have the right to appeal a decision made by the Administration regarding their termination. In the event the student exercises their right to appeal, the student's file becomes the responsibility of an Appeals Body comprised of one faculty member and two members of the Advisory board. The student remains in an active status while his/her appeal is pending. *The student has the burden of demonstrating on appeal that the Administration's decision was erroneous.*

The Appeals Body has no authority concerning the reasonableness of the action regarding the student. It can only affirm the prior decision of the Administration or remand the case to the Administration for further consideration. The Appeals Body may make recommendations to the Administration in its report to the Administration. It cannot overturn the prior decision of the Administration.

In the event the Administration has determined the student will be expelled, the following steps are taken:

- a. **Notification.** The Administration will send to the student, within 15 days following its action, its *written* findings and reasons forming the basis for its action (probation or expulsion). If Students wish to appeal the negative determination of satisfactory progress, they should refer to the appeals process.

b. Request for Appeal and Written Grounds for Appeal. The student may appeal the action of the Administration by submitting a written appeal request to the Administration within ten (10) calendar days of receipt of the statement of findings and reasons. *The student must file a complete written statement* of the grounds for its appeal based on the Administrations findings and reasons, within 21 calendar days after receipt of the action.

c. Appeals Panel Selection; Processing the Appeal. The three-member Appeals Panel shall consist of two members of the Advisory Board and one member of the Renaissance instructing staff. The Appeals panel shall be randomly drawn from the members of the Advisory Board and Renaissance instructing staff.

d. Logistical Procedures. The Administration shall forward the file of materials to each member of the Appeals Panel. The file will include the student's written grounds for appeal and the material upon which the Administration based its decision for expulsion. The Administration will establish a date for the appeal at the earliest practical time.

e. Hearing of the Appeal. The Appeals Body will meet at a time and place selected to permit the student to make his/her appeal, allowing enough time for presentations, deliberations, and a forwarding of a report to the Administration. The student, at his/her option and expense, has the right to the presence of counsel or other representatives at the hearing.

f. Consideration and Decision of the Appeal.
The consideration of the appeal will be based upon the Administration's written

findings and reasons related to the action, the student's written response detailing grounds for appeal, and relevant supportive documents. Ordinarily, the Appeals Panel may consider only evidence previously submitted to and considered by the Administration. The student may submit evidence not previously considered by the Administration at the time it files material in support of its appeal. Any such new evidence must be identified and must be accompanied by a demonstration that the new evidence relates to:

1. Any aspect of the Administration's determination that relied on issues or evidence which the student had not had an opportunity, in advance of the Administration's action, to make his/her position known; or
2. Facts which were in existence at the time of the action and were relevant to any basis for the Administration's action but were not presented to the Administration because of mistake or misunderstanding by the student, and which have subsequently come to the attention of the student.

The Appeals Panel will decide whether new evidence submitted should be considered in accordance with the requirements set forth above. If new evidence is submitted to the Appeals Panel and the Panel determines that such evidence suggests that the Administration's decision should be reconsidered, or if the Appeals Panel otherwise determines that reconsideration is warranted, the Appeals Panel may remand the matter for further Administration consideration and action. (Remember, the Appeals Panel does *not* have authority to overturn an Administrative decision,

they may only recommend the Administration reconsider their decision based on written documentation presented at the appeals hearing.)

g. Administration Receipt of Appeals

Body Decision. The Appeals Panel will submit a written report to the Administration based on its review either supporting the original action or recommending further consideration by the Administration.

h. Administration Consideration

The report will then be considered and acted upon by the Administration. One of two possibilities will occur: **1.** The original Administration action that prompted the appeal will be considered effective and final if the Appeals Panel acts to affirm the decision made previously by the Administration **2.** The original Administrative action that prompted the appeal will be reconsidered and reversed by the Administration.

i. Notification. The Administration will provide the student a written decision on the appeal, either executing the original probation/expulsion or reinstating student to full active status



Student Services

Renaissance has a student coordinator that advocates for students to assist them in their educational experience.

Student Grievance

At Renaissance, the concerns of our students are especially important. Students are to write their grievances on the forms that they can receive from the secretary. Student can take the written form to the Administration, or, if the student prefers, he/she can take them to an instructor who would then take the students grievance to the Administration.

The Administration has the Advisory Board available for discussion and help in resolving any concerns students may encounter. Our Administration is very accessible, and their concerns are respected and addressed as soon as possible.

Students may contact:

ABHES @ 703-917-9503

7777 Leesburg Pike, suite 314 N.

Falls Church, VA 22043

Division of Consumer Protection @

801-530-6601

Division of Occupational Licensing @

801-530-6628

Facility and Equipment

The Renaissance College-Massage Program is located off of 5th West in Bountiful. We are just East of I-15 and very accessible to students who may be traveling from nearby communities. Parking is available to the west of our entrance. We are currently able to accommodate 8 students comfortably per class group. We have four massage rooms, three are used as classrooms.

We are looking forward to expanding in the future to meet the demands and needs of our school as it grows. Our equipment consists of massage tables, pregnancy cushions, bolsters, two spinal touch boards, plumb lines, and CD players for each therapy room. We also have folding tables and chairs for lecture courses, as well as three white boards, three televisions, small fridge, and one microwave.

All our facilities are readily accessible for handicapped students.

We also offer our students a resource center containing books that can be checked out, flash cards on bones and muscles, standing skeleton, individual bone parts, and body system parts, a computer, internet, printer and copy machine. Black and white copies may be made for 10 cents

each. Color copies are \$.50 each. The internet is to be used for research only. It is not to be used for accessing personal e-mail or non-school related research. Prices for pages printed from the internet are considered copies and are subject to prices listed above

Student Clinic

Students maintain client records in the student clinic and upon graduation are given all of their “We liked to Know Forms”, thereby assisting them, if they desire, to build their own practice. 107 hours of clinic internship is required.

Safety Evacuations

Safety evacuation drills will be held once a quarter during class time only, to ensure all new students are aware of the exact process. Instructors will be responsible for taking attendance after the evacuation. Signs of the evacuation plans will be posted in each room. Evacuations will occur out the front door and we will meet across the street in the parking lot, to account for all students. In case of a fire, during student clinic, the therapist is responsible for the safety and evacuation of their client; and this is accomplished by ensuring that they are wrapped in the sheets, and immediately escorted out of the front door to the meeting place across the street.

Tutoring

Our Educational Director coordinates tutoring. The Educational Director tracks student progress when a student has been referred by an instructor for tutoring and recommends a tutor. If instructors, students and the Director of Education agree that the student requires tutoring, private tutoring is available for \$30.00 an hour. Military students will be tutored free of charge.

Scholarships

Renaissance currently provides scholarships for newly graduating High School students and hardship cases and Military students. Interested individuals should make an

appointment for an interview with the Enrollment Director for details.

Placement Services

Renaissance is extremely interested in the successful completion and attaining of career objectives of every student who enrolls in and graduates from our Massage Program. Therefore, Renaissance College provides placement counseling and guidance to graduating students. We are dedicated to preparing graduates who will meet their career objectives in massage therapy, therefore every graduate will be given a copy of his/her clinic client files upon graduation to assist them as they build a private massage therapy practice.

Renaissance encourages students to take the national exam right after graduation to prepare students for immediate employment. Renaissance is able, through our placement program, to assist and track each of our graduates' progress. All placements are tracked by the scheduled graduation date, this permits us to look ahead and prepare for the needs of the graduating students and prospective employers. Documentation is required of every graduate for our placement records with information consisting of:

- Name of Student
- Graduation Date
- National Licensing Date
- Employer Name
- Address, Telephone
- Contact Person
- Employment Start Date
- Job title and/or description of placement

This information permits us to maintain contact with the graduate and if necessary, to continue assisting them with their massage therapy career. All students may go to www.renaissancecollege.edu and click onto the placement services. Password will be given at graduation in a letter.

Renaissance does not guarantee employment.

Course Evaluation

Our students provide input to courses and instructors each session by completing course evaluation forms after each course completion. Forms are anonymous and kept in instructor's permanent files.

Student Evaluations

Students are interviewed by a member of the Administrative Staff at the end of the second week of class during first quarter and at the end of first and second quarters. Clinic interviews will be held at the end of 3rd quarter and 4th quarter. Before students graduate, there will be an exit interview. Thirty days after graduation there will be a follow-up interview and school survey for all graduates. The purpose of these interviews is to ensure our students are satisfied and allows the students to express their concerns and have their concerns addressed. Another purpose is to see if students are licensed and employed, or if they need help in becoming licensed or employed.

Suggestions from Students

A suggestion box is in the office for students who wish to make comments regarding any aspect of the school. It is not necessary for students to sign the comment form; however, it is necessary if a response is expected.



Student Records and Disclosure Procedures

Permanent files are kept for all students. Files contain transcripts and graduation records. Information contained in student files is considered confidential and shall not be released to other individuals or organization unless written consent from the student is obtained. A \$5.00 fee will be

charged for additional copies.

The following exceptions for disclosure of records will be allowed. Information can and will be released to the following entities:

- Adult students or their legal guardian
- Renaissance staff officials who have legitimate educational need of records and/or educational evaluation of our institution
- Other schools upon request for enrollment purposes of that institution, national accrediting boards and/or organizations for the purpose of accreditation or certification and judicial courts of law upon lawful request.

Incident Report Forms

Incident or Complaint Report Forms are available in the office for student who wishes to document a situation and bring it to the attention of Renaissance's administration. Completed *Incident Report Forms* are forwarded to the Education Coordinator for review. Please note that *Incident Report Forms* are used for documentation purposes only; they are not used to file formal complaints. *Complaint Report Forms* will be used to file a formal complaint with the staff and possibly the Advisory Board. Please refer to the section on Grievance Procedures for more information.



Hour Transfer Policy

Renaissance College accepts transfer hours from other institutions, according to the following guidelines:

Renaissance College will honor transfer hours from other institutions on the following conditions: that the course has equal clock hours of vocational training for licensure in the field of massage therapy from an accredited university or

equivalent institutions.

Transcripts, certificate of completion, syllabi, or description of course, will be required.

Students will be credited \$10.00 for each clock hour of completed work from other accredited institutions. *Courses taught by other licensed professionals are non-transferable.*

The transcript, course description, syllabi, or other documentation must support a similar length and 20-hour course content to the course for which transfer is requested. Maximum allowed transfer is 225 hours which is 25% of the Renaissance Program. In the case of military transfer students, we accept all hours of courses that transfer over without limit. Students will take the School Final in the courses getting transfer credits. When a student's is wanting to license in Utah and has taken the national exam. They must have graduated from an accredited school. The hours received on their transcript will be applied to our 900-hour program. Each 20-hour course the student will be charged \$300.00.

Students receiving transfer credit will be given a grade of (T) transfer for their work. Transfer students will be responsible financially for courses received at Renaissance. The cost is \$300.00 per course. Transfer students will also be charged a one time, \$100.00 registration fee



Welcome to Renaissance
College-Massage
Program.

We look forward to
encouraging
your success as you learn
the healing arts of
massage therapy and
thank you for continuing
to bless the lives of so
many others!

Rebirth

New Life

All Nations Cultures
People Healing - Self
Country – World



Renaissance Calendar 2023

Project/Event

Renaissance College/ Holidays

Midterms and Finals are held on the 5th and 10th week.
Written finals are held the 9th week of the quarter and
Hands-On finals are the 10th week of each quarter.

| Project Phase | Starting | Ending | Holidays | Starting | Ending |
|-------------------------|-----------|----------|------------------------|----------|---------|
| Quarter 1 Night Courses | Jan 2 | March 11 | New Year's Day | Jan 1 | Jan 1 |
| Quarter 2 Day Courses | March 13 | May 20 | MLK Day | Jan 16 | Jan 16 |
| Quarter 3 Night Courses | May 22 | July 29 | Presidents Day | Feb 20 | Feb 20 |
| Quarter 4 Day Courses | July 31 | Oct. 7 | Memorial Day | May 29 | May 29 |
| Quarter 5 Night Courses | October 9 | Dec. 22 | Juneteenth Day | June 19 | June 19 |
| | | | Independence Day | July 4 | July 4 |
| | | | Pioneer Day | July 24 | July 24 |
| | | | Labor Day | Sept 4 | Sept 4 |
| | | | Indigenous Peoples Day | Oct. 9 | Oct. 9 |
| | | | Thanksgiving | Nov 23 | Nov 26 |
| | | | Christmas | Dec 22 | Dec 31 |

JANUARY

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FEBRUARY

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| 23 | 24 | 25 | 26 | 27 | 28 | 29 |
| 30 | 31 | | | | | |

LIST OF REQUIRED TEXT
List updated as of November 2022
1st Quarter Books

Course: Anatomy I: Bones and Muscles

Title: *Structure and Function of the Human Body 11th Edition*

Authors: Memmler's

Publisher: Barbara Janson Cohen, Ba, MEd & Kerry L. Hull, BSc, PhD 2015

Price: \$64.73 Tax: \$4.27 Total: \$69.00

ISBN: 978-1-4963-1772-8

Course: Anatomy I: Bones and Muscles

Title: *Structure and Function of the Human Body Study Guide 11th Edition*

Authors: Memmler's

Publisher: Kerry L. Hull & Barbara Janson Cohen 2015

Price: \$38.46 Tax: \$2.54 Total: \$41.00

ISBN: 978-1-4963-1774-2 New price \$40.95

Course: Anatomy I: Bones and Muscles

Title: *Trail Guide to the Body- Fifth Edition*

Author: Andrew Biel

Publisher: Books of Discovery Boulder, CO. 2010

Price: \$70.36 Tax: \$4.64 Total: \$75.00

ISBN: 978-0-982978658

Course: Anatomy I: Bones and Muscles

Title: *Trail Guide to the Body - Study Guide- Fourth Edition*

Author: Andrew Biel

Publisher: Books of Discovery Boulder, CO. 2010

Price: \$27.20 Tax: \$1.80 Total: \$29.00

ISBN: 978-098-297-8665

Course: Business Ethics

Title: *Massage: A Holistic Practitioner's Guide to Business 2021*

Author: Laura Allen.

Publisher: Wolters Kluwer

Price: \$55.35 Tax: \$3.65 Total: \$59.00

ISBN: 979-8734013618

Course: Pathology I: Bones and Muscles

Title: *A Massage Therapist's Guide to Pathology: Sixth Edition*

Author: Ruth Werner

Publisher: Lippincott Williams & Wilkins 2012

Price: \$82.55 Tax: \$5.45 Total: \$88.00

ISBN: 978-149-631-0828

Recommended:

Course: Integrative Cranial I

Title: *Your Inner Physician and You*

Author: John E. Upledger, D.O.,O.M.M.

Publisher: North Atlantic Books Berkeley, CA

Price: \$16.89 **Tax:** \$1.11 **Total:** \$18.00

ISBN: 978-1-55643-246-0

Total for First Quarter Books:

Books: \$338.65 **Tax:** \$22.35 **Total:** \$361.00

2nd Quarter Books

Course: Reflexology The Complete Illustrated Guide to Reflexology:

Title: *Feet First*

Author: Laura Norman Inge Dougans

Publisher: Simon & Schuster

Price: \$19.70 **Tax:** \$1.30 **Total:** \$21.00

ISBN: 9780671634124

Total for Second Quarter Books:

Books: \$19.70 **Tax:** \$1.30 **Total:** \$21.00

3rd Quarter Books

Course: Essential Oils

Title: *Aromatherapy for Massage Practitioners*

Author: Ingrid Martin

Publisher: Lippincott, Williams, Wilkins 2007

Price: \$53.47 **Tax:** \$3.53 **Total:** \$57.00

ISBN: 978-0-7817-5345-6

Course: Deep Tissue

Title: *Deep Tissue Massage: A Visual Guide to Techniques*

Author: Art Riggs

Publisher: North Atlantic Books

Price: \$33.77 **Tax:** \$2.23 **Total:** \$36.00

ISBN: 978-1-55643-6505

Course: Integrative Cranial Somato Emotional Releasing (SER)

Title: *Chakras for Beginners*

Authors: David Pond

Publisher: Llewellyn Worldwide Publishers 2003

Price: \$14.07 **Tax:** \$0.93 **Total:** \$15.00

ISBN: 1-56718-537-1

Course: Touch for Health

Title: *Touch for Health*

Author: John Thie, D.C. & Matthew Thie, M.Ed

Publisher: DeVorss & Company, Marina del Ray, CA 2008

Price: \$45.97 **Tax:** \$3.03 **Total:** \$49.00

ISBN: 978-087-516-8715

Course: Trigger Point

Title: *The Trigger Point Therapy Myofascial Pain*

Author: Donna and Steven Finando

Publisher: Healing Arts Press

Price: \$20.64 **Tax:** \$1.36 **Total:** \$22.00

ISBN: 978-1594770548

Recommended:

Course: Tuina

Title: Renaissance College Recipes for Tuina Treatments

Price: \$20.64 **Tax:** \$ 1.36 **Total:** \$22.00

Total for Third Quarter Books:

Books: \$167.92 *Tax:* \$11.08 *Total:* \$179.00

4th Quarter Books

Course: National Exam

Title: *Plain and Simple Guide to Therapeutic Massage & Bodywork Examination 3rd edition*

Author: Laura Allen

Publisher: Lippincott, Williams & Wilkins 2006

Price: \$59.10 **Tax:** \$3.90 **Total:** \$63.00

ISBN: 978 1496387707

Course: Sports Massage

Title: *Therapeutic Massage in Athletics*

Author: Pat Archer

Publisher: Lippincott Williams & Wilkins 2007

Price: \$75.05 **Tax:** \$4.95 **Total:** \$80.00

ISBN: 9780781742696

Course: Visceral

Title: Renaissance College Recipes for Visceral Treatments

Price: \$20.64 **Tax:** \$1.36 **Total:** \$22.00

Total for Fourth Quarter Books:

Books: \$154.79 Tax: \$10.21 Total: \$165.00

Total for All 4 Quarter Books:

Books: \$681.06 Tax: \$44.94 Total: \$726.00

Book Total: \$681.06

Tax: \$44.94

Total: \$726.00

Pricing for books is on each book. Some course use the same book and they are listed in each quarter. The total price is only for all books used at Renaissance College.

Please note that due to circumstances beyond our control, the book prices are subject to change without notice. We will do our best to keep these up to date with current market prices.

Product Purchase Timeline

We provide the following timeline requirements for the purchase of supplies and equipment, regardless of whether it is purchased from the school. Prices may change without notice.

Optional:

Flash Cards \$24.00

First Quarter:

Textbooks **\$361.00**

Lotion \$80.00

Meridian Charts \$15

Second Quarter:

Textbooks **\$21.00**

Massage Table \$764*

Pregnancy cushions \$427*

Third Quarter:

Textbooks **\$179.00**

Two Massage Shirts \$45.00

Essential Oils \$75.00

Spinal Touch Kit \$75.00*

(Includes Gown and Plumb Line)

Hip Adjusters \$45.00*

Tuina Recipe Book \$22.00*

Fourth Quarter:

Textbooks **\$165.00**

* These items are optional.



Renaissance College – Massage Program
566 West 1350 South Suites 100
Bountiful, UT. 84010
801-292-8515 Fax 801-797-9494

Enrollment Agreement Massage Program

Student Name: _____ Date: _____

Address: _____ City: _____ State: _____ Zip: _____

Telephone: _ Work: _____ Mobile: _____

E-mail: _____ Social Security #: _____

Date of Birth _____ Driver's License # _____ State: _____

Enrollment Date _____ Part-Time ___ Full-Time ___ Estimated Grad. Date: _____

Nationality: _____

Name of High School, GED, or Secondary Education _____

Graduation Date _____

Sign if certificate not available _____

Program Information: Our Program is 900 Hours, 10 months, 41 weeks, 4 quarters, M-Th 4 or 6 hours a day, Night, or Day Courses. Our Massage Program is preparatory for state licensure and National Certification for Massage and Bodywork. Students beginning the program anticipate graduation in 41 weeks. Students are awarded a Certificate of Graduation upon completion of the Program.

| <u>Program Expenses</u> | <u>Amount</u> |
|--|--------------------|
| Tuition (1st time National exam fee included- if paid in full by graduation) | \$12,500.00 |
| Registration Fee (due upon submission of this agreement) | \$100.00 |
| Renaissance Shirts for student clinic (2 required) | \$45.00 |
| Lotion | \$86.00 |
| Meridian Charts & Oils | \$90.00 |
| Base Cost | \$12,821.00 |

Optional Additional Expenses

| | |
|--|--------------------|
| *Textbooks (may purchase from Renaissance) | \$726.00 |
| Massage Table | \$764.00 |
| Total Program Cost | \$14,311.00 |

Approximate costs. Does not include tax. Prices may vary

Payment options: (Select one) _____ Monthly Installments (\$1,282.10 due the 1st of each month)

Tuition and Required Items Only: _____ Two installments (\$6,410.50 due the 1st and the 6th month)

_____ Four (\$3,205.25 due the beginning of each quarter)

_____ Individual Course \$350.00

_____ Vocational Rehab, or Veteran Affairs

_____ Personal Loan

_____ In-House Loan (\$500.00 Minimum 4%Interest after Graduation)

\$25.00 Late Fee if paid after the 5th. If using a Credit Card, there will be a 3% fee added on.

Registration Fee: _____ (**\$100.00**) **Date:** _____ **Type of Payment** _____

Monday-Thursday **Day Courses:** (2 days 9am-1pm - 2 days 9:00 am until 3:00) or **Night Courses:** (2 days 6pm-10 pm - 2 days starting at 4pm-10pm). **Some Weekend Courses** (Friday & Saturday).

Full-time student constitutes 12 hours or more a week. Full-time program is 41 weeks, not to exceed 60 weeks.

Part-time student constitutes 10 hours a week. Not to exceed 3 years.

This quarter starting _____ Projected Graduation Date: _____

*Course schedules are subject to change. Renaissance College - Massage Program reserves the right to cancel courses due to low student enrollment. Enrolled students will be notified, and moneys refunded.

Refund Policy

A. Renaissance College - Massage Program provides for a three-business-day cooling-off period. This period commences with the day this enrollment agreement is signed or an initial deposit or payment toward tuition and fees of the institution is made. This period terminated at midnight of the third business day following such date or from the date that the student first visit's the institution, whichever is later, during which time this contract may be rescinded, and monies refunded. Evidence of personal appearance at the institution or receipt of a written statement of withdrawal for delivery by mail of other means shall be deemed as meeting the terms of the cooling-off period. Renaissance is entitled to retain the \$100.00 registration fee.

B. Termination can be made by the purchaser if the student is under legal age. Termination by Renaissance College - Massage Program will be considered to have occurred no later than seven class days after the last date of academically related activity, which may include lecture, hands-on practice, or examinations.

C. After the three-business-day cooling-off period and a student wishes to withdraw, a withdrawal form must be filled out and given to the Administrative Director. The Director approves the withdrawal or dismissed student's form. The withdrawn or dismissed student shall be refunded, within thirty days of his/her discontinuing the program at the Renaissance College – Massage Program, a percentage of all tuition paid over and above the non-refundable registration fee. Any fees paid by student can be refunded if 1. Lotion not used (\$86.00) 2. Shirts not used (\$45.00). 3. Oils & Charts (90.00). Student's financial obligation to Renaissance must be satisfied prior to any refund (if any). This balance due to the student, over and above the non-refundable registration fee will be calculated using the following schedule.

Refunds/Tuition Adjustments

The refund policies for those who withdraw from our program are as follows:

90% of the program's tuition returned if the student withdraws within the first 10% of the program

80% of the program's tuition returned if the student withdraws within 20% of the program

70% of the program's tuition returned if the student withdraws within 30% of the program

60% of the program's tuition returned if the student withdraws within 40% of the program

50% of the program's timeframe completed, there is no refund applicable.

This refund policy applies for both Withdrawn and Dismissed students. Refunds are made thirty calendar days after the day the student officially withdraws from school.

In the event of cancellation or termination of the Massage Therapy Program, all students currently enrolled will be able to finish the program.

Suspension of Veterans Affairs

_____By initialing, the student asserts that he/she has read and understands the Veterans Affairs policy as described on page 14 of the catalog if applicable.

Refund Policy

_____By initialing, the student asserts that he/she had read and understands the refund policy as described on page 21 -22 of the catalog and as described above.

Withdrawal Policy

_____By initialing, the student asserts that he/she has read and understates the withdrawal procedures as described on page 16-17 of the catalog.

Dismissal Policy

_____By initialing, the student asserts that he/she has read and understand the dismissal policy as described on page 26-28 of the catalog.

Renaissance College - Massage Program is REGISTERED UNDER THE STATE OF UTAH DEPARTMENT OF COMMERCE, DIVISION OF CONSUMER PROTECTION and in compliance with the POSTSECONDARY PROPRIETARY SCHOOL ACT (Title 13, Chapter 34, Utah Code). Renaissance College – Massage Program is also an accredited institution under ABHES. It is the student's responsibility to determine whether credits or certificates from the institution will transfer to other institutions or meet employers' training requirements. This may be done by calling the employer.

Renaissance College – Massage Program will honor transfer credits from other institutions on the following conditions: that

the course has equal in-class hours of vocational training for licensure in the field of massage therapy from an accredited university or equal institution. Transcripts, certificate of completion, syllabi, or description of course, will be required. Course must have been taken within a considerable period before enrollment at Renaissance. Students will be credited \$10.00 for each in-class hour of completed work from other institutions up to 25% of our Program which is 225 Hours.

CONSUMER PROTECTION ACT

In accordance with the Department of Education's Student Right to Know Act, the following information is made available to you prior to your enrolling at Renaissance College – Massage Program.

In compliance with the DRUG FREE SCHOOLS AND COMMUNITIES ACT, Renaissance College – Massage Program prohibits the use of alcohol or illegal drugs on campus. Students are required to inform the school if they are convicted of any drug abuse charge in federal, state, or local court within five days of conviction.

Grounds for dismissal by Renaissance College

Students found cheating; stealing, vandalizing, failing to comply with the school drug policy or failing to comply with the school's behavioral code can be dismissed.

Conditions for Graduation

In order to graduate, a student is required to:

1. Successfully complete the 900 in-class hours of program material with the minimum satisfactory GPA of 2.0 or 70%.
2. Maintain minimum attendance of 100% with makeup work for hours missed. Courses are for student benefit; hours missed can be made up, either by instructor assignment, hands-on attending clinic, or tutoring for a fee of \$30.00. Make-up hour forms are completed by student and instructor.
3. Pass the comprehensive final exam with a minimum score of 70%.

In order for a student to receive his/her certificate of graduation and official transcripts he/she will be required:

1. Pay all tuition, fees and/or fines.
2. Return all resource items.

Graduation with Honors

The following are awarded to those students who qualify:

Outstanding Academic Achievement: for those students who have successfully maintained a GPA of 3.8 or above in all course work. Outstanding Attendance Achievement for students who have 100% attendance with no make-up work and no tardiness.

Statement of General Health

Students are required to complete a Statement of General Health form and return it to the office no later than 30 days from the date of signature of this agreement.

Employment Statement

Employment placement services are available to graduates, but Renaissance College – Massage Program does not guarantee employment once the student has graduated.

I, the undersigned, have read, understand, and agree to abide by the rules and conditions set forth in the foregoing enrollment agreement. I acknowledge that I have been given and read a current copy of this **Agreement** and a current copy of the Renaissance College – Massage Program catalog for my permanent records. I understand that this **Agreement** is a legally binding contract and I agree to pay the tuition shown on page 1 of this **Agreement** and further described on page 18 of the catalog. In the event I default on the payment option I have selected on page 1 of this **Agreement**, I understand that I will be responsible for all attorney fees, legal expenses, and lawful collection cost, court costs and any and all other expenses in the settlement of this account.

Applicant Signature

Date

Parent of Legal Guardian (if student under 18)

Date

Print Name

Print Name

As the authorized Representative of Renaissance College – Massage Program, I have met with the applicant and certify that in my judgment the applicant meets the requirements and standards of the College and I recommend acceptance. I further state that I have made no verbal statement or promise which is contrary to the terms set forth in this Enrollment Agreement.

Renaissance College Representative Signature

Date

CEO or Educational Director/Assistant

Date



Renaissance College - Massage Program

566 West 1350 South Bountiful, UT 84010

Phone 801-292-8515 Fax 801-797-9494

In accordance with *Renaissance College - Massage Program* policy, we request a statement of your general health within 30 days of admission to the institution.

Please complete this form and submit it to our office within 30 days of your scheduled start date. This statement will become part of your permanent school record. Thank you for your immediate attention to fulfilling this requirement.

All of my Immunizations are current including hepatitis B.

I have chosen not to be immunized.

Reason: _____

Student Name: _____

(Print)

Signature: _____ Date: _____

College Official: _____

(Signature)

School Name: Renaissance College – Massage Program

Address: 566 W. 1350 S. Suite 100

Bountiful, UT 84010

Phone Number: (801) 292-8515

Are there any known physical problems that may affect progress in the educational program or participation in the clinical activities, both as a student and upon graduation?

Yes _____ No _____ If yes, explain below. _____

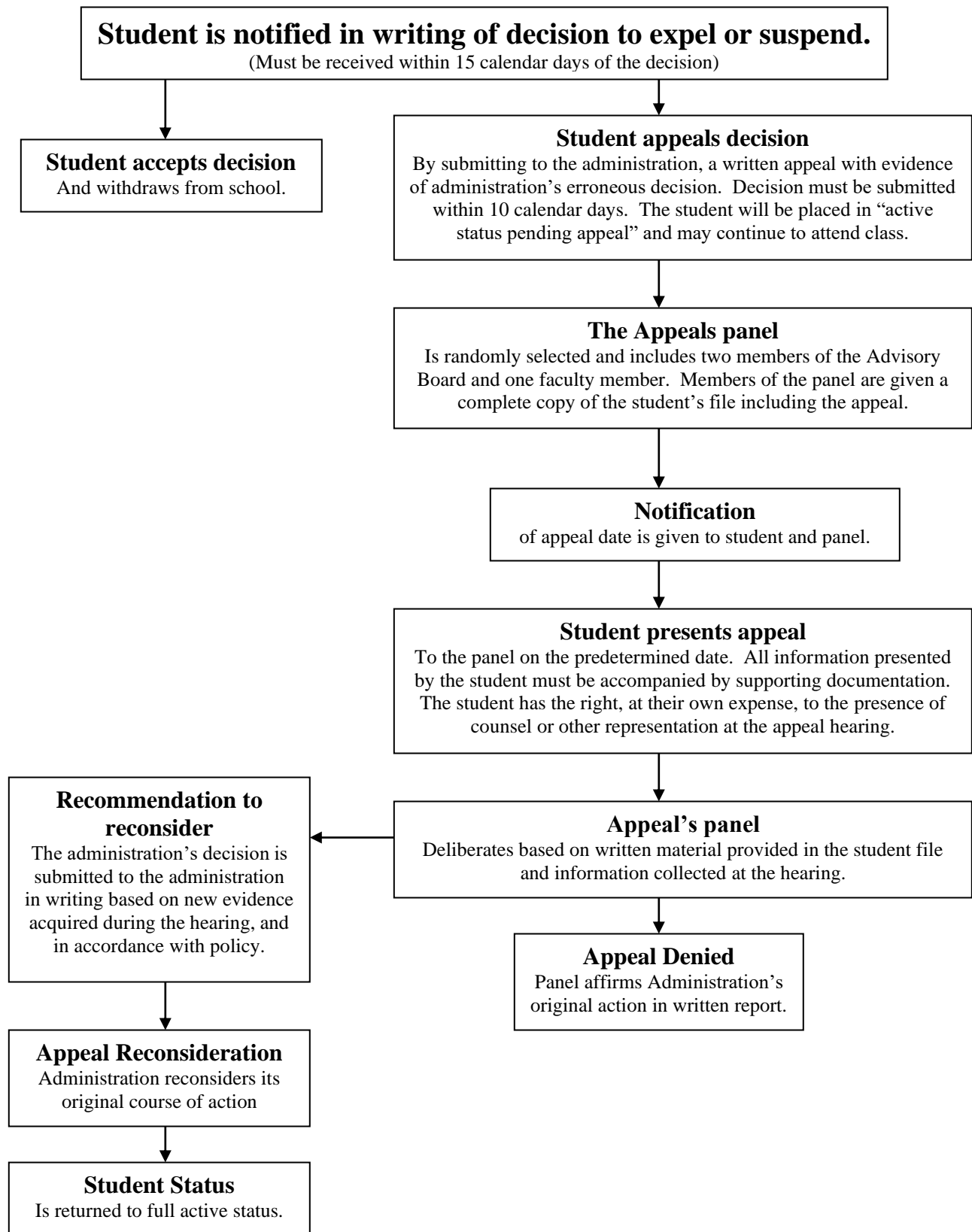
(Student Signature)

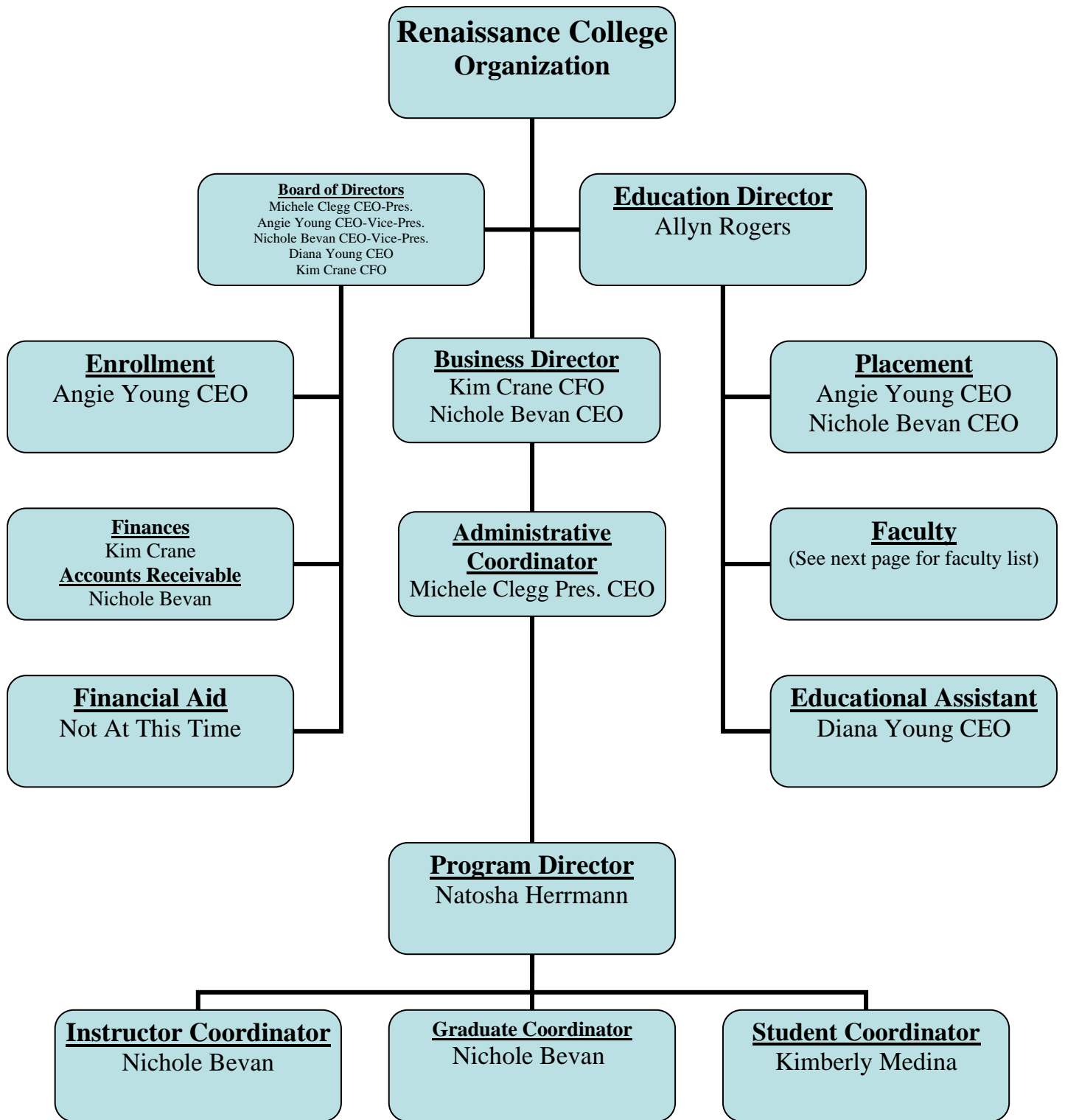
(Date)

(Signature of Parent or Legal Guardian)

(Date)

Student Appeals Process





Faculty-Part-Time

Nichole Bevan
Michele Clegg
Kim Crane
Ashley Done
Chris Fletcher
Spencer Fletcher
Natosha Herrmann
Kariann Holland
Elizabeth Minera
Debra Palmer
Token Plaskett
Taunya Robbins
Allyn Rogers
Brandon Saunders
Kandle Salway
Angie Young
Diana Young
Ursula Zwick

PROGRESS TEAM

Instructor Coordinator

Student & Graduate Coordinator

Educational Director & Assistant

PROGRAM EVALUATION TEAM

Natosha Herrmann

Nichole Bevan

Angie Young

Michele Clegg

Diana Young

ADVISORY BOARD

Natosha Herrmann LMT CEO

Kim Crane LMT CFO

Allyn Rogers Education Director

Nichole Bevan, LMT

Angie Young LMT

Diana Young LMT

Michele Clegg LMT

Student: Amy Young

Community Representatives

Arthur Morais – Business Owner

Larry Hendricks –Massage/Spa Business Owner

Tyler Young -Business Owner Care Center

Alissa Hyde - Business Owner

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